

# Day 4

## Recap of Day 1, 2 & 3

#### Module 1 – Introduction to Value Education

- Lecture 1: Understanding Value Education
- Lecture 2: Self-exploration as the Process for Value Education
- **Lecture 3:** Continuous Happiness and Prosperity the Basic Human Aspirations and their Fulfilment
- Lecture 4: Right Understanding, Relationship and Physical Facility
- Lecture 5: Happiness and Prosperity Current Scenario
- Lecture 6: Method to Fulfil the Basic Human Aspirations



- Lecture 7: Understanding Human being as the Co-existence of the Self and the Body
- Lecture 8: Distinguishing between the Needs of the Self and the Body
- Lecture 9: The Body as an Instrument of the Self
- Lecture 10: Understanding Harmony in the Self
- Lecture 11: Harmony of the Self with the Body
- Lecture 12: Programme to ensure self-regulation and Health



- Lecture 13: Harmony in the Family the Basic Unit of Human Interaction
- Lecture 14: 'Trust' the Foundational Value in Relationship
- **Lecture 15:** 'Respect' as the Right Evaluation
- Lecture 16: Other Feelings, Justice in Human-to-Human Relationship

#### To be discussed today:

- Lecture 17: Understanding Harmony in the Society
- Lecture 18: Vision for the Universal Human Order



#### Harmony in the Family

- 1. Relationship is between one self  $(I_1)$  and another self  $(I_2)$
- 2. There are feelings in relationship in one self  $(I_1)$  for the other self  $(I_2)$
- 3. These feelings can be recognized they are definite (9 Feelings)
- 4. Their fulfilment, evaluation leads to mutual happiness

Feelings in relationship:

- 1- Trust fo"okl FOUNDATION VALUE6- Reverence J)k
- 2- Respect lEeku
- 3- Affection Lusg
- 4- Care eerk
- 5- Guidance okRIY;

7- Glory xkSjo

- 8- Gratitude —rKrk
- 9- Love izse complete value

**Understanding Relationship** Acceptance of Relationship Feeling of Relationship Happiness in Me Sharing the Feeling with Other **Recognition/Evaluation of Feeling Happiness in Other Mutual Happiness** 



#### Trust: To have the clarity that the other intends to make me happy

About your Natural Acceptance About your Ability 1a. I want to make myself happy 1b. I am able to make myself always happy ? 2a. I want to make the other happy 2b. I am able to make the other always happy? 3a. The other wants to make herself/himself 3b. The other is able to make herself/himself? happy always happy 4a. The other wants to make me happy 4b. The other is able to make me always ?? happy

**Competence** 

What You Are  $(\Sigma D, T, E)$ 

Intention – Natural Acceptance What is Naturally Acceptable to You

#### Respect: The Other is Similar to Me. We are complementary to each other

- 1. Purpose Our purpose (Natural Acceptance) is same
- 2. Program Our program is same
- 3. Potential Our potential is same
- The Other is Similar to Me
- 4. Competence On the basis of right evaluation of our mutual competence, I recognise our complementarity and fulfill it:
  - If the other has more understanding, is more responsible than me
    - I am committed to understand from the other
  - If I have more understanding, I am more responsible than the other
    - 1. I live with responsibility with the other, unconditionally, unperturbed by the behaviour of the other
    - I am committed to facilitate understanding in the other (once the other is assured in relationship, and not before that)

COMPLETE CONTENT of RESPECT

The Other is Similar to Me. We are complementary to each other



#### **Respect, Reverence, Glory and Gratitude**

Basic human aspiration = Continuous happiness = To achieve excellence

Excellence <sup>1</sup>/<sub>4</sub>Js'Brk<sup>1</sup>/<sub>2</sub>

**Understanding Harmony &** Living in Harmony

**Continuous Happiness** 

Trust, Respect– For **all** 

at all 4 levels

- 1. In the Human Being

- In Family
   In Society
   In Nature/Existence

Reverence – For those who have **achieved excellence** 

- For those who have made effort for excellence Glory

Gratitude - For those who have **made effort for <u>my</u> excellence** 



### Love <sup>1</sup>/4**izse**<sup>1</sup>/2

- Love  $\frac{1}{4}izse^{1}/_{2}$  The feeling of being related to all (Complete Value)
- <sup>3</sup>⁄<sub>4</sub> gj ,d dks laca/kh ds :i esa Lohdkjus dk HkkoA
- <sup>3</sup>/<sub>4</sub> iw.kZrk esa jfr & iw.kZrk esa jr gksuk & gj ,d ds lkFk laca/k esa fufgr jl (Hkkoksa) dh vuqHkwfr djukA
- It all starts with identifying that one is related to other human being (Affection Lusg) and it slowly expands to the feeling of being related to all human beings and then to all, each & every unit in nature (human being as well as other units) (Love izse)
  - ,d  $\rightarrow$  vusd  $\rightarrow$  gj ,d dks laca/kh ds :i esa Lohdkjuk
- Feeling of Love is expressed in the form of kindness (n;k), beneficience (—ik) and compassion (d#.kk). The feeling is for all, and it is expressed to those who come in contact

The feeling of Love is the foundation of Undivided Society



#### Harmony in Family – Justice, From Family to World Family (Undivided Society)

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- 3. These feelings can be recognized they are definite (9 Feelings)
- 4. Their fulfilment, evaluation leads to mutual happiness
- Feelings in relationship:
  - 1- Trust fo"okl FOUNDATION VALUE6- Reverence J)k
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  - 5- Guidance okRIY;

- 7- Glory xkSjo
  8- Gratitude —rKrk
  9- Love izse complete value
- Justice = Recognition, Fulfillment & Evaluation of Human-Human Relationship, leading to Mutual Happiness
- Justice  $\rightarrow$  from Family to World Family
  - → Undivided Society  $\frac{1}{4}v[k.M \text{ lekt}\frac{1}{2}]$

